

TITLE OF STUDY:
Educational Development in Individuals with Extra X Chromosomes
INVESTIGATOR(S): Dr. Donald R. Bear 775-784-4951, Mina Avery 775-425-2367
PROTOCOL #: SA07/08-152

Dear Parents and Participants,

Thank you for participating in research addressing reading and writing development of individuals with extra X chromosomes. In this study you will be asked to complete five tasks:

1. **Survey.** On this site you will find a one page parent survey. Please fill this form out to the best of your ability and return it with the completed spelling inventory.
2. **Test Scores.** Analysis of your child's academic test scores is an important part of this research. Please photocopy test results of any academic testing in which your child has participated. These tests are usually administered school wide. Sometimes people only copy the summary test scores. It is important that you copy subtest scores as well as the overall test scores. If you do not have these scores you may use the form provided on this site to request copies of tests from professionals such as school district personnel, psychologists, or others that have copies of the test scores. Please note, the professional's request for test scores does not mention the medical diagnosis of 47,XXX or 47,XXY. The name of the institution conducting the research does not imply medical anomaly. This allows participants who wish to keep the diagnosis private to do so.
3. **Spelling Assessment.** Administer the Elementary Assessment as directed on that test form. If your child misses all of the first ten words please stop the test and administer the Primary Spelling Assessment at a later time. If your child misses less than four words on the entire Elementary Assessment please administer the Upper Level Spelling Assessment at a later time. Please enclose all tests given when returning this packet.

4. **Consent.** Please read and sign the consent form. Please note that your initials are required at the bottom of each page as well as your signature and date at the end of the document. Parents of minor children are requested to sign the consent and get their child to sign as well.
5. **Mail.** Please return the survey academic test scores, spelling assessment and the consent to: Dr. Donald R. Bear and Mina Avery; E.L. Cord Foundation Center for Learning and Literacy; College of Education; Mail Stop 288; University of Nevada, Reno; Reno, Nevada 89557.

Respectfully,

Mina Avery/Student Investigator