

TITLE OF STUDY: Educational Development in Individuals with Extra X Chromosomes

INVESTIGATOR(S): Dr. Donald R. Bear 775-784-4951, Mina Avery 775-425-2367

PROTOCOL #: SA07/08-152

Spelling Assessment

Directions for Parents of minor children:

Please do not have your child study the words before taking the test. Assure your child that he/she will not be graded on this activity. Say to your child something like, *"I am going to ask you to spell some words. Some of the words may be easy to spell; some may be difficult. When you do not know how to spell a word, spell it the best you can."*

Ask your child to number his/her paper. Call each word aloud and repeat it. Say each word naturally, without emphasizing any part of the word. Use the word in the given sentence to be sure your child knows the exact word.

Please begin with the Elementary Spelling Assessment. If your child misses all of the first ten words stop the test and at a later time administer the Primary Spelling Assessment. If your child misses less than four words on the entire Elementary Spelling Assessment please give them the Upper-Level Spelling Assessment at a later time.

If you have questions about this study or wish to report a research-related injury, please contact Dr. Donald R. Bear at 775-784-4951 or Mina Avery at 775-425-2367 or mavery@anextrakiss.com at any time.

Please mail the completed spelling assessment(s) to:

E.L. Cord Foundation, Center for Learning and Literacy, Attention: Dr. Donald Bear and Mina Avery, College of Education; Mail Stop 288, University of Nevada, Reno, Reno, Nevada, 89557-0217