

TITLE OF STUDY: Educational Development in Individuals with Extra X Chromosomes

INVESTIGATOR(S): Dr. Donald R. Bear 775-784-4951, Mina Avery 775-425-2367

PROTOCOL #: SA07/08-152

Spelling Assessment

Directions for adult participants:

Please do not study the words before taking the test. Some of the words may be easy to spell; some may be difficult. When you do not know how to spell a word, spell it the best you can.

Ask a friend or family member to give you the spelling assessment. Your friend will call each word aloud and repeat it. They should say each word naturally, without emphasizing any part of the word. They should also use it in the given sentence to be sure you know the exact word.

Please begin with the Elementary Spelling Assessment. If you miss all of the first ten words stop the test and at a later time administer the Primary Spelling Inventory. If you miss less than four words on the Elementary Spelling Inventory please have your friend or family member give you the Upper-Level Spelling Inventory at a later time.

If you have questions about this study or wish to report a research-related injury, please contact Dr. Donald R. Bear at 775-784-4951 or Mina Avery at 775-425-2367 or mavery@anextrakiss.com at any time.

Please mail the completed spelling inventory to:

E.L. Cord Foundation Center for Learning and Literacy, Attention: Dr. Donald Bear and Mina Avery, College of Education, Mail Stop 288, University of Nevada, Reno, Reno, Nevada, 89557-0217